

AO1 Mark Scheme; Peer marking - Paragraphs

Question:

Writer's name or code name:

Marker's name or code name:

Paragraph peer-marking checklist

- Is there more than one philosophical concept that has been used accurately?
- Has the student accurately explained the relevance of these concepts?

How many relevant arguments/theories has the student tried to explain in his/her answer:

- One
- Two
- Three or more
- Has the student avoided including unnecessary content (AO2 or irrelevant AO1)?
- Do the explanations include enough detail to fully explain at least one of the arguments/theories?
- Has the student used quotes, phrases, concepts or scriptural passages that would be of importance to a complete explanation?
- Has the student supported his/her explanations with evidence or examples?
- Are the examples/evidence apt? Do they accurately illustrate the arguments/theories?
- Has the student included more than one piece of evidence and/or examples?
- Has the student explained the relevance of the evidence and/or examples?
- Is the answer structured in a coherent way so that the order of points made make sense, flowing logically from the first point to the last?
- Are the student's explanations written clearly so that they are easy to understand?

1. How many marks did the answer get out of 14?

A- 12

B - 10

C - 8

D - 6

E - 4

2. Now decide which levels you would give this answer. Look back at how many and which 14 points were ticked. Put the mark above the feedback grid below.

3. Feedback.

Look at your checklist and decide what this answer did well.

Look at your checklist and decide what they could improve.

Look at your checklist and decide what the writer should aim to do next time to get a higher grade.

Student's mark for this work:

10	Praise: The best thing about this paragraph is...
9	
8	Improvement: To make it even better you should...
7	
6	Next time you should...
5	
4	

