

## AO2 Mark Scheme; Peer marking - Paragraphs

Question:

Writer's name or code name:

Marker's name or code name:

### Paragraph peer-marking checklist

- Has the student used signposting words/linking language throughout?
- Has the student selected a relevant point to analyse and evaluate?
- Has the student avoided lengthy AO1 accounts?
- Does the analysis make sense? Is it clear what is being said?
- Has the student explained why the analysis is relevant to the point being raised?
- Does the analysis fully reveal why the point raised is relevant?
- Has the student used an example to help explain the relevance of the point raised?
- Is the example apt? Does it help explain the relevance of the point raised?
- Has the student tried to explain why the example is apt?
- Has the student finished the analysis with an evaluation?
- Has the student offered reasons to justify his/her evaluation?
- Do the reasons offered fully support the judgement?
- Has the student reached a balanced judgement, giving due consideration to each side of the debate (you may need to consider other paragraphs to decide)?
- Is the student's judgement convincing/persuasive?
- Has the student included a balanced, reasonable conclusion?

**1. How many marks did the answer get out of 15?**

A- 12

B - 10

C - 8

D - 6

E - 4

**2. Now decide which levels you would give this answer. Look back at how many and which 15 points were ticked. Put the mark above the feedback grid below.**

**3. Feedback.**

Look at your checklist and decide what this answer did well.

Look at your checklist and decide what they could improve.

Look at your checklist and decide what the writer should aim to do next time to get a higher grade.

**Student's mark for this work:**

10	Praise: The best thing about this paragraph is...
9	
8	Improvement: To make it even better you should...
7	
6	Next time you should...
5	
4	

